

PreCalculus  
Final Exam Review

Name Key 2017  
Date \_\_\_\_\_ Block 2B, 1A

Chapter 6

In 1 - 3, solve the triangle for all angles and sides. If two solutions exist, find both.

1.  $c = 13, b = 8, B = 31^\circ$

$$\frac{8}{\sin 31^\circ} = \frac{13}{\sin C}$$

$$\sin C = \frac{13 \sin 31^\circ}{8}$$

$C = 56.82^\circ$	OR	$123.18^\circ = C$
$A = 92.18^\circ$		$25.82^\circ = A$
$a = 15.52$		$6.77 = a$

2.  $A = 55^\circ, b = 12, c = 7$

$$a^2 = 12^2 + 7^2 - 2(12)(7)\cos 55^\circ$$

$$a = 9.83$$

$$\frac{9.83}{\sin 55^\circ} = \frac{12}{\sin B}$$

$$B = 89.66^\circ$$

$$C = 35.34^\circ$$

3.  $A = 33^\circ, B = 70^\circ, b = 7$

$$C = 77^\circ$$

$$\frac{7}{\sin 70^\circ} = \frac{a}{\sin 33^\circ}$$

$$a = 4.06$$

$$\frac{7}{\sin 70^\circ} = \frac{c}{\sin 77^\circ}$$

$$c = 7.26$$

In 4 - 5, find the area of the triangle to the nearest tenth.

4.  $A = 52^\circ, b = 14 \text{ m}, c = 21 \text{ m}$

$$\text{Area} = \frac{1}{2}bc \sin A = \frac{1}{2}(14)(21)\sin 52^\circ = 115.8 \text{ m}^2$$

5.  $a = 7 \text{ cm}, b = 8 \text{ cm}, c = 9 \text{ cm}$

$$s = \frac{7+8+9}{2} = 12$$

$$\text{Area} = \sqrt{12(12-7)(12-8)(12-9)}$$

$$\text{Area} = 26.8 \text{ cm}^2$$

Chapter 9

In 6 - 8, write the equation in standard form and then classify the graph as a parabola, circle, ellipse, or hyperbola.

Circle 6.  $x^2 + y^2 - 6x + 4y + 9 = 0$

$$(x^2 - 6x + 9) + (y^2 + 4y + 4) = -9 + 9 + 4$$

$$(x-3)^2 + (y+2)^2 = 4$$

Ellipse

7.  $x^2 - 6x + 16y + 21 = -4y^2$

$$(x^2 - 6x + 9) + 4(y^2 + 4y + 4) = -21 + 9 + 16$$

$$(x-3)^2 + 4(y+2)^2 = 4$$

$$\frac{(x-3)^2}{4} + (y+2)^2 = 1$$

Parabola

8.  $y^2 - 6y - 4x + 21 = 0$

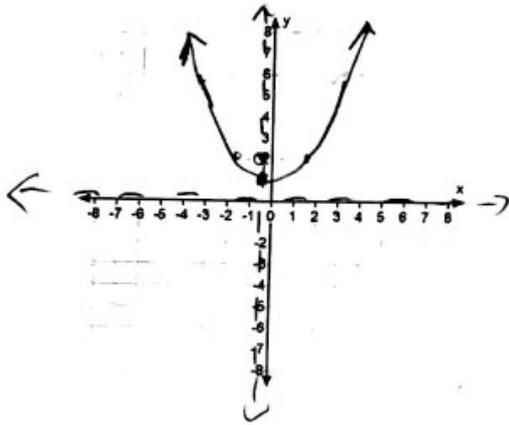
$$y^2 - 6y + 9 = 4x - 21 + 9$$

$$(y-3)^2 = 4x - 12$$

$$(y-3)^2 = 4(x-3)$$

9. Find the vertex, axis of symmetry, focus, and directrix of the parabola and sketch its graph.

$$\left(x + \frac{1}{2}\right)^2 = 4(y - 1)$$



Vertex:  $(-\frac{1}{2}, 1)$  opens up

A.O.S.  $x = -\frac{1}{2}$

Focus:  $(-\frac{1}{2}, 2)$

directrix:  $y = 0$

$p = 1$

10. Identify the conic as a circle or ellipse. Then find the center and radius (if it's a circle); find the center, vertices, co-vertices, and foci (if it's an ellipse). Sketch its graph.

$$9x^2 + 4y^2 + 36x - 24y + 36 = 0$$

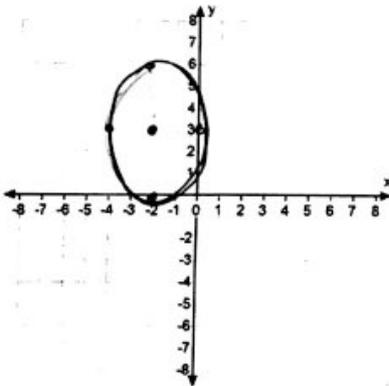
$$9(x^2 + 4x + 4) + 4(y^2 - 6y + 9) = -36 + 36 + 36$$

$$9(x+2)^2 + 4(y-3)^2 = 36$$

$$\frac{(x+2)^2}{4} + \frac{(y-3)^2}{9} = 1$$

Foci:  $(-2, 3 \pm \sqrt{5})$

Ellipse



Center:  $(-2, 3)$

$a = 3, b = 2$

Vertices:  $(-2, 4), (-2, 0)$

$c^2 = a^2 - b^2, c = \sqrt{5}$

Co-vertices:  $(0, 3), (-4, 3)$

11. Find the center, vertices, foci, lines containing the axes, and the equations of the asymptotes of the hyperbola and then sketch its graph.

$$x^2 - 9y^2 + 36y - 72 = 0$$

Center:  $(0, 2)$

$a = 6, b = 2$

$$x^2 - 9(y^2 - 4y + 4) = 72 - 36$$

$$c^2 = a^2 + b^2$$

$$x^2 - 9(y-2)^2 = 36$$

$$c = 2\sqrt{10}$$

$$\frac{x^2}{36} - \frac{(y-2)^2}{4} = 1$$

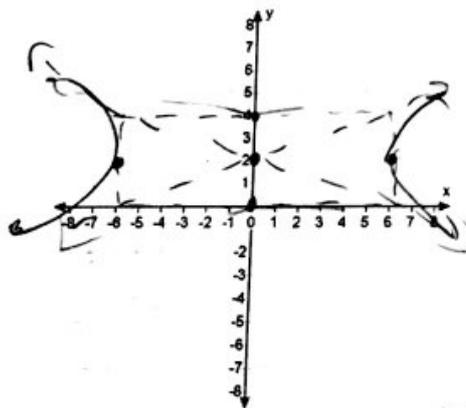
Vertices:  $(-6, 2), (6, 2)$

Lines containing axes: transverse:  $y = 2$

conjugate:  $x = 0$

Asymptotes:  $y = 2 \pm \frac{1}{3}x$

Foci:  $(\pm 2\sqrt{10}, 2)$



12. Write the equation of a circle that has a center at  $(-1, 3)$  and passes through the point  $(-5, 6)$ .

$$\text{radius} = \sqrt{(-1+5)^2 + (3-6)^2} = \sqrt{16 + 9} = \sqrt{25} = 5$$

$$(x+1)^2 + (y-3)^2 = 25$$

Chapter 3

In 13 - 15, evaluate each expression WITHOUT A CALCULATOR.

13.  $\frac{\log_{12} 12^{36}}{\log_4 4^{18}} = \frac{36}{18} = 2$

14.  $\ln e^{5a} = 5a$

15.  $\log_4 320 - \log_4 5$

$\log_4 \frac{320}{5} = \log_4 64 = 3$

16. Use the change of base formula to evaluate:  $\log_5 7$

$\frac{\log 7}{\log 5}$  or  $\frac{\ln 7}{\ln 5} = 1.209$

17. Use  $\log_a 2 \approx 0.4307$  and  $\log_a 3 \approx 0.6826$  to rewrite and evaluate  $\log_a 24$  1.9747  
 $\log_a (2^3 \cdot 3) = \log_a 2^3 + \log_a 3 = 3\log_a 2 + \log_a 3 = 3(0.4307) + 0.6826$

18. Use the properties of logarithms to expand:  $\ln \frac{\sqrt{x^3 y^2}}{z}$   
 $\frac{\ln (x^3 y^2)^{1/2}}{z} = \frac{\ln x^{3/2} y}{z} =$   
 $\boxed{\frac{3}{2} \ln x + \ln y - \ln z}$

19. Use the properties of logarithms to express the following expression as a single logarithm:

$3 \ln(x-2) + 2 \ln(x+2) = \ln(x-2)^3 + \ln(x+2)^2 = \boxed{\ln(x-2)^3(x+2)^2}$

In 20 - 22, solve each equation algebraically. When necessary, round your result to the nearest thousandth.

20.  $3^{2x} - 5 = 9$

$x = \frac{(\log 14)}{(\log 3)} \div 2$

21.  $3 + \log_2 3x = 5$

$\log_2 3x = 2$

22.  $\log(x) + \log(x-21) = 2$

$\log x(x-21) = 2$

$3^{2x} = 14$   
 $\log_3 3^{2x} = \log_3 14$   
 $2x = \log_3 14$

$x = 1.201$

$2^2 = 3x$

$x = 1.333$  or  $\frac{4}{3}$

$10^2 = x^2 - 21x$

$x^2 - 21x - 100 = 0$

$(x-25)(x+4) = 0$

$x = 25$

23. The number of bacteria present in culture  $N(t)$  at time  $t$  hours is given by  $N(t) = 3000(2)^t$ .

a. What is the initial population? 3000

b. How much bacteria are present after 24 hours?  $N(24) = 3000(2^{24}) = 5.0333 \times 10^{10}$

c. How long will it take the population to triple in size?

$9000 = 3000(2^t)$

$2^t = 3$

$\log_2 2^t = \log_2 3$

$t = \frac{\log 3}{\log 2} = 1.58$  hours

24. The number of students infected with flu after  $t$  days at Washington High School is modeled by the following function:

$$P(t) = \frac{1600}{1 + 99e^{-0.4t}}$$

- a. What was the initial number of infected students?

$$P(0) = \frac{1600}{1 + 99e^0} = \frac{1600}{100}$$

16 students

- b. After 5 days, how many students will be infected?

111.13 students

$$P(5) = \frac{1600}{1 + 99e^{-0.4(5)}} =$$

- c. What is the maximum number of students that will be infected?

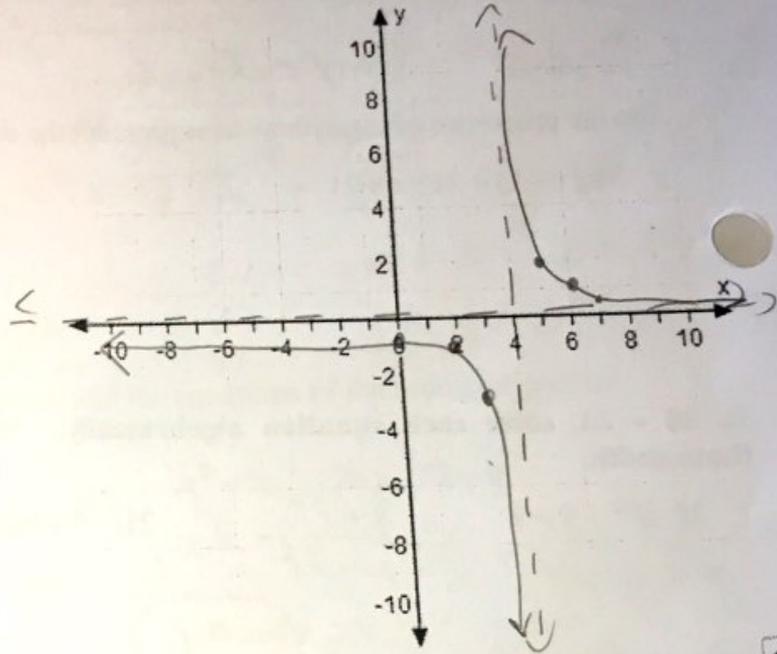
1600 students

Chapters 2/7

In 25 – 27, find the indicated information for each function. Note in each example if  $N > D$ ,  $N = D$  or  $N < D$ . Then graph each function.

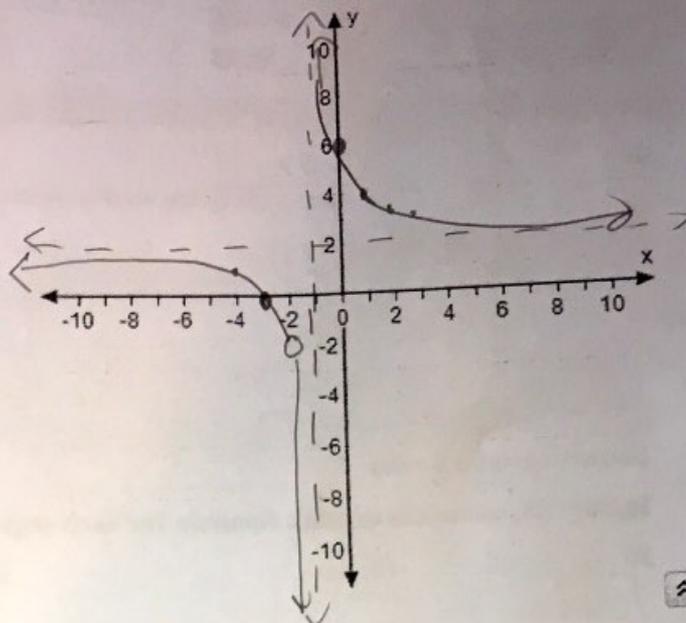
25.  $f(x) = \frac{2}{x-4}$

Higher Degree N/D?	$N < D$												
Asymptotes:	V.A. $x=4$ HA $y=0$												
x-int (s):	none												
y-int:	$(0, -1/2)$												
hole(s):	none												
Test Points:	<table border="1"> <thead> <tr> <th>x</th> <th>f(x)</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>-1</td> </tr> <tr> <td>3</td> <td>-3</td> </tr> <tr> <td>5</td> <td>2</td> </tr> <tr> <td>6</td> <td>1</td> </tr> <tr> <td>7</td> <td>2/3</td> </tr> </tbody> </table>	x	f(x)	2	-1	3	-3	5	2	6	1	7	2/3
x	f(x)												
2	-1												
3	-3												
5	2												
6	1												
7	2/3												



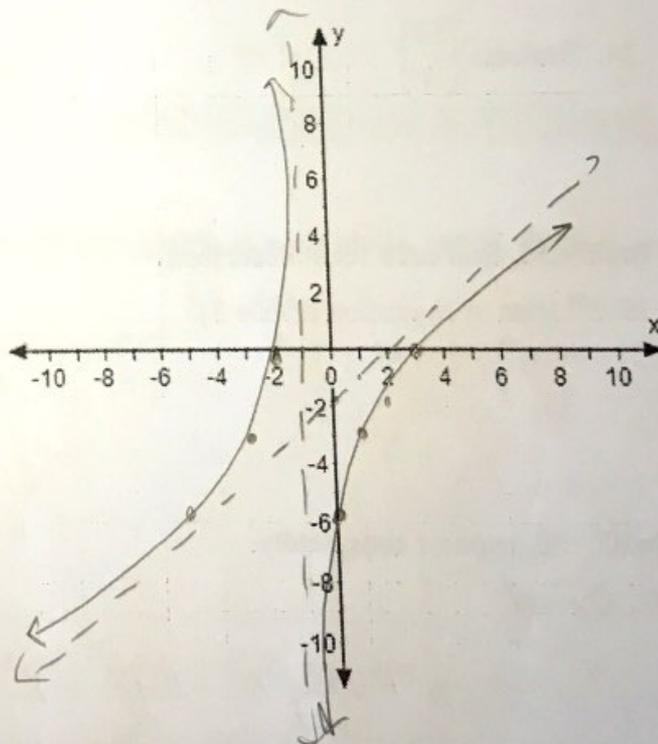
$$26. f(x) = \frac{2x^2 + 10x + 12}{x^2 + 3x + 2} = \frac{2(x+3)(x+2)}{(x+2)(x+1)}$$

Higher Degree N/D?	$N = D$										
Asymptotes:	H.A. $y = 2$ V.A. $x = -1$										
x-int (s):	$(-3, 0)$										
y-int:	$(0, 6)$										
hole(s):	$(-2, -2)$										
Test Points:	<table border="1"> <thead> <tr> <th>x</th> <th>f(x)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>4</td> </tr> <tr> <td>2</td> <td><math>3\frac{1}{3}</math></td> </tr> <tr> <td>3</td> <td>3</td> </tr> <tr> <td>-5</td> <td>1</td> </tr> </tbody> </table>	x	f(x)	1	4	2	$3\frac{1}{3}$	3	3	-5	1
x	f(x)										
1	4										
2	$3\frac{1}{3}$										
3	3										
-5	1										



$$27. f(x) = \frac{x^2 - x - 6}{x + 1} = \frac{(x-3)(x+2)}{x+1}$$

Higher Degree N/D?	$N > D$										
Asymptotes:	V.A. $x = -1$ S.A. $y = x - 2$										
x-int (s):	$(3, 0), (-2, 0)$										
y-int:	$(0, -6)$										
hole(s):	none										
Test Points:	<table border="1"> <thead> <tr> <th>x</th> <th>f(x)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>-3</td> </tr> <tr> <td>2</td> <td><math>-1\frac{1}{3}</math></td> </tr> <tr> <td>-3</td> <td>-3</td> </tr> <tr> <td>-5</td> <td>-6</td> </tr> </tbody> </table>	x	f(x)	1	-3	2	$-1\frac{1}{3}$	-3	-3	-5	-6
x	f(x)										
1	-3										
2	$-1\frac{1}{3}$										
-3	-3										
-5	-6										



In 28 - 29, find the partial fraction decomposition of each.

$$28. \frac{-5x+4}{x^2-x} = \frac{-5x+4}{x(x-1)} = \frac{-4}{x} - \frac{1}{x-1}$$

$$29. \frac{-7x-15}{x^2+6x+9} = \frac{-7x-15}{(x+3)^2}$$

$$\frac{A}{x} + \frac{B}{x-1} = \frac{-5x+4}{x(x-1)}$$

$$\frac{A}{x+3} + \frac{B}{(x+3)^2}$$

$$\frac{-7}{x+3} + \frac{6}{(x+3)^2}$$

$$A(x-1) + Bx = -5x+4$$

$$A(x+3) + B = -7x-15$$

$$Ax - A + Bx = -5x + 4$$

$$Ax + 3A + B = -7x - 15$$

$$A+B = -5 \quad -A = 4$$

$$A = -7 \quad 3A + B = -15 \quad B = 6$$

### Sequences and Series

In 30 - 31, write the explicit formula for each sequence.

$$30. -3, -6, -12, -24, -48, \dots$$

$$a_n = -3 \cdot 2^{n-1}$$

$$31. -4, -14, -24, -34, -44, \dots$$

$$a_n = -4 - 10(n-1)$$

32. Find "n" if you know that  $S_n = 59,046$  in the series  $6 + 18 + 54 + 162 \dots$

$$59046 = 6 \left( \frac{1-3^n}{1-3} \right)$$

$$9841 = \frac{1-3^n}{-2}$$

$$\log_3 19683 = n$$

$$n = 9$$

$$19683 = 3^n$$

$$33. \text{ Evaluate } \sum_{n=0}^5 (20-n^2) = 20 + 19 + 16 + 11 + 4 + (-5) = 65$$

$$34. \text{ Evaluate } \binom{12}{3} = 220 \quad \frac{12!}{9!3!}$$

In 35 - 36, find each term described.

$$35. 2^{\text{nd}} \text{ term in expansion of } (x+3)^3$$

$$\binom{3}{1} (x)^2 (3)^1$$

$$9x^2$$

$$36. 4^{\text{th}} \text{ term in expansion of } (3u-1)^4$$

$$k=3 \quad \binom{4}{3} (3u)^1 (-1)^3$$

$$n=4$$

$$a=3u \quad 4(3u)(-1)$$

$$b=(-1) \quad -120$$

In 37 - 38, expand completely.

$$37. (2y-x)^4$$

$$16y^4 - 32y^3x + 24y^2x^2 - 8yx^3 + x^4$$

$$38. (2y+3x)^3$$

$$8y^3 + 36y^2x + 54yx^2 + 27x^3$$